

Unit 9

Conversation 1

You are really creative.

What hobbies do you enjoy? Do you collect anything?

CONSIDER THIS

Creative careers



At New Zealand's National Institute of Creative Arts and Industries you can study:

Painting Photography
Dance Music

- Would you like to study any of these?
- Do you do any of these as hobbies?



Class CD 2, Track 22

- Aya: Congratulations, Julia. You are a really good photographer.
- Julia: Thanks.
- Aya: So how do you take a good photograph?
- Julia: Well, you need to be patient. It takes time to get a good picture. You need good light and a good subject.
- Aya: And I guess you need to be creative. Your photos are always very original.
- Julia: Well, I try to be different.
- Aya: I never seem to take good photos. I don't think I'm very artistic. And I'm not very patient.
- Julia: Well, it's easy to learn. Do you want me to give you some lessons?
- Aya: Yeah. That would be great.

Student CD, Track 18

GIVE IT A TRY

1. Describing qualities

A photographer needs to be patient.

He / She also needs to be
artistic.
creative.
original.

PRACTICE 1

Class CD 2
Track 23

Listen to the example. What qualities do these people need? Choose three for each person. Then talk about your answers with a partner.

A: I think a teacher needs to be well-organized, energetic, and smart.

B: I think a teacher needs to be well-organized, flexible, and tolerant.



a teacher



a parent



a best friend



an employer

Use These Words

easygoing	understanding
creative	flexible
smart	funny
energetic	serious
generous	well-organized
reliable	tolerant

PRACTICE 2

Class CD 2
Track 24

Listen to the example. What positive and negative qualities do you have? Complete the chart for yourself. Then talk about your answers with a partner.

My positive qualities	My negative qualities

Example: I'm patient and easygoing. But sometimes I'm forgetful.

Use These Words

smart	funny
lazy	forgetful
sloppy	patient
neat	emotional

2. Asking about abilities and talents

Are you creative?	I think so. Somewhat. No, I'm not (very creative).
Are you good at languages? math?	Yes, I am. I'm pretty good at languages / math. Not really.

PRACTICE 1

Check (✓) your skills in the chart below.

What are your special talents?

A Are you: ☐ Creative ☐ Artistic ☐ Musical

B Are you good at:

☐ Singing ☐ Sports ☐ Math ☐ Dancing ☐ Languages

☐ Poetry ☐ Drama ☐ Debates ☐ Painting ☐ Story-telling

PRACTICE 2

Class CD 2
Track 25

Listen to the example. Work in pairs. Ask your partner questions about the talents and skills in Practice 1. Reverse roles.

PRACTICE 3

Work in groups. Talk about your partner's special talents or abilities.

Example: Yoshi is very artistic. He's also good at singing.

LISTEN TO THIS

Class CD 2
Track 26

Part 1 Carl is talking about his family. Listen and check (✓) the people he is talking about.

___ brother ___ father ___ sister ___ mother

Part 2 Check (✓) the correct information about each person's talents and skills.

	Sports	Languages	Math	Music	Computers	Dancing
Rosa						
Peter						

Part 3 Talk to your partner about Rosa and Peter (Carl's brother). Describe them. Who are you most similar to?

LET'S TALK

Part 1 Complete the chart with information about the people below.

		My mother	My father	My best friend
1	What special talents do they have?			
2	What are some of their positive qualities?			
3	Do they have any negative qualities?			
4	What are some things they are good at?			
5	What are some things they are not good at?			

Part 2 Ask your partner questions about the people above. Reverse roles.